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MARCH & APRIL - 2024 GALAXY 5 STAR - 53



**NEWSLETTER** 



#### **MARCH & APRIL**

# **JUNIOR KG-A&B**

**THE RAINBOW MAGIC** 

#### **THEME: THE RAINBOW MAGIC**

A rainbow is a multicolored arc made by light striking water droplets. The colors of the rainbow, in the correct order, are red, orange, yellow, green, blue, indigo, and violet. During this month, Jr Kg children were given different types of experiences based on shapes and colors in nature including rainbows.





# FIRST DAY TAKE HOME 25.03.24

The Junior KG children were warmly welcomed by their respective class teachers, co-teachers, and ayahs. The teachers thoughtfully arranged various toys based on the centers. While most of the children entered the campus with enthusiasm and greeted the teachers happily, a few took some time to settle down. Undeterred, the teachers encouraged all the children to engage in a craft activity, making a 'bag'. Through this creative process, the children had a lot of fun, fostering their imagination and creativity.

#### JR KG-A



#### **JR KG-B**



## Mobile Topic: Shape Fish 28.3.224

Shape is the form of an object or its outline, outer boundary or outer surface. The shape learnt by kids in an activity as hands on activity as Shape fish. Kids understand the triangle shape and stick the triangle shape fish with fun..

#### JR KG-A



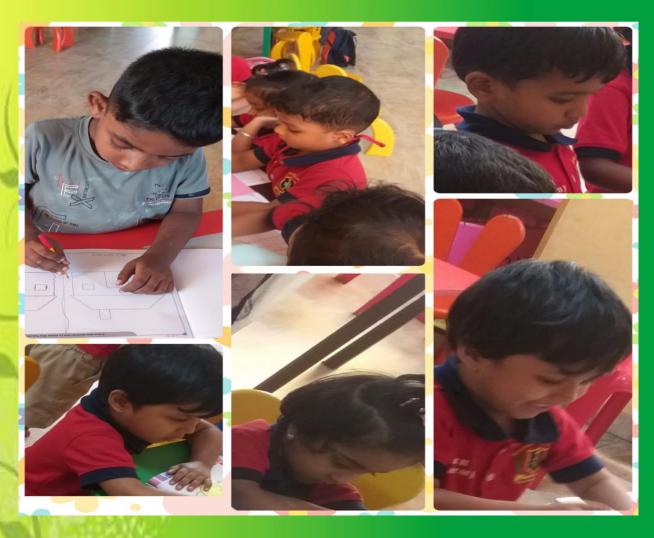
## JR KG-B



# Drawing Topic: Shape House 27.03.24

The children expressed their creativity through drawing, showcasing their artistic skills. The tiny tots eagerly stepped forward to join the dots, learning the proper holding techniques as they did so. Starting with the standing and sleeping lines using pencils, the kids then progressed to outlining a house, which helped them identify various shapes such as triangles, squares, and rectangles.

#### JR KG -A



### JR KG-B



# Scrap Book Topic: Shape Rocket 08.04.24

Craft is an activity to improve the creativity of a child and explore more imagination on their mind. Based on the theme kids explores their imagination with the help of shapes and colors they crafted into a amazing rocket craft. With help of different colors and shapes they visualizes the rocket to their world with lots of enthusiasm

#### JR KG - A



### JR KG - B



#### **Skill Development**

# Squeeze the soft ball and walk or jump on track 26.03.24

Skill development encompasses the process of acquiring, improving, and enhancing a wide range of skills. This plays an important role in kindergarten education as it molds both fine and gross motor skills. Activities such as squeezing a ball help improve strength in the hand and forearm muscles, grip, and circulation. Additionally, it aids in maintaining calmness and focus, making children more attentive in the classroom. Similarly, engaging in walking activities on the track helps children learn to listen and follow instructional language, concentrate, and balance their bodies.

#### JR KG - A



# JR KG - B



# Personality Development Self Introduction 04.04.2024

Introducing yourself is a fundamental and invaluable social skill. It goes beyond merely stating your name; it's about presenting yourself appropriately and engaging with others. The teacher initiated introductions and established guidelines for the process. Children were instructed to sit in a circle and pass a ball while introducing themselves and sharing their favorite activities. This interactive activity not only helps students become acquainted with each other but also fosters a sense of community within the classroom.

#### JR KG - A



## JR KG - B

















# Group Activity Fun with colors and shapes 05.04.24

Children delight in exploring colors and shapes through play and craft activities. In Junior KG class A, the children engaged in a sponge collage project focusing on colors. Guided by the teacher, they created a vibrant nature scene by dabbing sponges with various colors onto the picture. Meanwhile, in Junior KG class B, the children participated in a shape collage activity. Using different colored papers, they carefully arranged them into various shapes, enhancing their understanding of both color and form.

#### JR KG - A



# JR KG-B



# General Class Matching shape and color

10.04.24

The general class session focused on reinforcing theme concepts through interactive activities. Children were encouraged to enhance their understanding by completing various tasks. These included identifying objects by their colors, naming different colors, using a shape sorter to categorize shapes, and arranging objects according to their shapes. The children eagerly participated in these enjoyable and educational activities, furthering their learning experience.

#### JR KG- A



### JR KG - B







# Colour wheel day 04.04.24

Color Wheel Day was celebrated as a special event with the enchanting theme of "Rainbow Magic." The children of Jr. Kg delighted everyone with their talents showcased through a variety of performances. They captivated the audience with action rhymes focusing on colors, delivered articulate speeches about shapes and their characteristics, and performed dazzling dances adorned in vibrant attire. Additionally, engaging games such as sorting color balls into their respective color boxes added to the excitement of the day. The kids enthusiastically embraced the festivities, reveling in the abundance of colors and shapes, making the event truly memorable for all involved.

JR KG - A

# JR KG-B







**Tidying Up Time** 

#### SR.KG



#### Theme: Tidying up time

As the name explains, this inculcates a holistic integration of personal, physical mental and environmental well being. The main aim is to internalize the habit of personal hygiene, basic table etiquettes, using of magic words, responsible social connectivity by inculcating socially responsible tidying up activities.



## SR.KG-A



#### SR.KG-B



## SR.KG-C









#### SKILL DEVELOPMENT

#### **TOPIC - BUTTONING & ZIPPING THE ZIP ACTIVITY**

#### SR.KG-A

Skill development plays a crucial role in laying a strong foundation for students at the school level. It contributes to building self-esteem, confidence, and leadership skills. This month, children engaged in a practical activity focused on mastering buttoning and zipping techniques.



#### SR.KG-B













### SR.KG-C



# Art and craft MOBILES TOPIC - ROCKET CLOCK

#### SR.KG-A

Children were excited to explore a project involving clocks. They enjoyed discussing concepts related to time and eagerly participated in assembling the clock hands. Additionally, incorporating mobiles into the theme further enriched the children's understanding and engagement.



#### SR.KG-B















# SR.KG -C







#### **WELLNESS DAY**

### To create awareness about personal hygiene & wellness



Special Events emphasizes on the theme of the month. This month children celebrated their special event Wellness day. The main purpose was to inhibit the act of practicing healthy habits on daily basis. This includes personal hygiene, exercise, nutrition, good sleep, responsive social connectivity and mindfulness.

Teacher showcased and explained about various personal hygiene products. Children explained about self hygiene practices. Sang their favourite rhymes, danced aerobics and participated in activity on segregating healthy and unhealthy food. They enjoyed making their hand wash take home.







#### SR.KG -B



#### SR.KG-C













## Art and craft Drawing TOPIC -Toothbrush

#### SR.KG-A

Drawing plays a crucial role in helping children focus and analyze their work independently. In a drawing class, the teacher demonstrated drawing a toothbrush on the board, breaking down the shapes for the children to follow along. This approach facilitated their understanding, making it easier for them to grasp the concept



#### SR.KG-C







## Art and craft Scrap Book TOPIC - Colour code bin

#### SR.KG-A

Related to the theme Tidy up time children did colour code bin scrapbook. Teacher stuck differ colour bin and instructed children to stick the other half. This activity helps to develop fine motor skills and creativity in children and to understand the use the bin.



#### SR.KG-B







#### SR.KG-C



### PERSONALITY DEVELOPMENT TOPIC - Self Introduction

#### SR.KG-A

Self-introduction is an art that involves introducing oneself to others confidently. It serves as the initial step in expressing one's social and cultural identity to their peers. As part of their personality development, children were taught this essential skill of self-introduction.



#### SR.KG - B



#### SR.KG -C











## GENERAL CLASS TOPIC - Colour code bin

As part of this month's theme, children learned about waste segregation by sorting items into color-coded bins. The aim was to instill the habit of social responsibility in waste disposal within our ecosystem. In a group class activity, the teacher provided various objects and instructed the children to segregate them into the corresponding bins. This hands-on experience was an opportunity for experimental learning, and the children quickly grasped the concept of waste separation.



#### **GROUP ACTIVITY**

## SR.KG -A Topic- Personal Hygiene

Group activity helps children to socialize and reinforce the theme they learnt on that month. Children were given cut-out of the picture children stick the bit paper. Children were happy to do the activity.



## SR.KG- B Topic- Personal Hygiene Products



#### SR.KG-C **Topic- Concept of Recycle**













## Tamil new year celebrations JR KG & SR KG

The celebration of festivals holds significant importance and brings joy to children. Dressed in traditional attire, they gleamed with excitement. The teacher elucidated the significance of celebrating the Tamil New Year festival. The senior KG children commenced the festivities with a heartwarming devotional song, while the junior KG kids added charm with their elegant dance performances. This was followed by the senior KG kids reciting Thirukkural. The celebration culminated with an energetic mash-up dance performed by the senior KG children. The children thoroughly enjoyed the festivities, and as a takeaway, they crafted 'maa thoranam' in class.

#### SR.KG A



#### SR.KG B



#### SR.KG C











# THEMATIC ASSEMBLIES CLASS 1 TO 5

#### WORLD HEALTH DAY

World Health Day is a global health awareness day celebrated every year on 7 April, under the sponsorship of the World Health Organization (WHO), as well as other related organizations.

In 1948, the WHO held the First World Health Assembly. The Assembly decided to celebrate 7 April of each year, with effect from 1950, as the World Health Day. The World Health Day is held to mark WHO's founding and is seen as an opportunity by the organization to draw worldwide attention to a subject of major importance to global health each year. The WHO organizes international, regional and local events on the Day related to a particular theme. World Health Day is acknowledged by various governments and non-governmental organizations with interests in public health issues, who also organize activities and highlight their support in media reports, such as the Global Health Council













#### TAMIL NEW YEAR CELEBRATIONS

San Academy Kamakoti Nagar Celebrates Tamil New Year 2024 with Enthusiasm San Academy Kamakoti Nagar recently celebrated Tamil New Year 2024 with great enthusiasm and fervor. The celebration was a showcase of the rich Tamil culture and tradition, with students performing various activities to commemorate the occasion. The event began with students singing a Tamil song, followed by two mesmerizing dance performances. The highlight of the event was a Fashion walk, in which students donned traditional attire and showcased their culture with pride. The teacher then took the opportunity to enlighten students about the significance of Tamil New Year and how it is celebrated in Tamil Nadu. The students were captivated by the informative session and gained a deeper understanding of their culture.









I MAGINE YOUR FACE SAY WELLO TO ME THEN ALL THE BAD DAYS THEY' RE NOTHING TO ME WITH YOU













# THEMATIC ASSEMBLIES CLASS 6 TO 12

#### **BEING PUNCTUAL**

Introduction: The class assembly commenced with a sense of unity and pride as the students recited Tamil Thaivalthi and sang the school's anthem, symbolizing our shared identity and allegiance to our institution.

Main Presentation: Importance of punctuality:\* The assembly then transitioned into a discussion about the importance of punctuality Which is the stepping stone towards discipline and being sincere. It is utmost important for a student to be punctual to attain success during his/her school life. \* Students shared a view on being punctual They quoted "We cannot stop time or turn it back, every second is precious". That is why it is important to be punctual in life at all times, so you never miss out on opportunities. Moreover, you will also become happier when you get punctual. Therefore, we see how punctuality plays a major role in anyone's life. • Students were encouraged to reflect on Being Punctual all the time.

Conclusion: In conclusion, the assembly inspired classmates to embody the virtues of being punctual. They learned the skills such as prioritising tasks, setting the right objectives, time allocation, and delegation, which helps them utilise their time better & increase their overall efficiency by many notches.















#### FORGIVENESS AND GRATITUDE

<u>Introduction:</u> The class assembly commenced with a sense of unity and pride as the students recited Tamil Thaivalthi and sang the school's anthem, symbolizing our shared identity and allegiance to our institution.

Main Presentation: 1. Forgiveness and Gratitude: - The assembly then transitioned into a discussion on forgiveness and gratitude, highlighting their significance in fostering personal growth and harmony within our community. - Emphasis was placed on how practicing forgiveness promotes healing and reconciliation, while expressing gratitude cultivates positivity and strengthens relationships. - Students were encouraged to reflect on instances where they could extend forgiveness and gratitude in their own lives, fostering a culture of empathy and understanding.2. Connection to World Heritage Day: - The presentation seamlessly connected the themes of forgiveness and gratitude to World Heritage Day, underscoring the importance of preserving cultural heritage and promoting appreciation for diverse traditions worldwide. - Students were reminded of the rich tapestry of cultures and histories that make up our global heritage, and the responsibility we bear in safeguarding and celebrating this inheritance.

Conclusion: In conclusion, the assembly inspired classmates to embody the virtues of forgiveness and gratitude, recognizing their transformative power in fostering personal well-being and communal harmony. Additionally, students were urged to actively contribute to the preservation of our collective heritage, recognizing its intrinsic value in shaping our identities and fostering cross-cultural understanding.















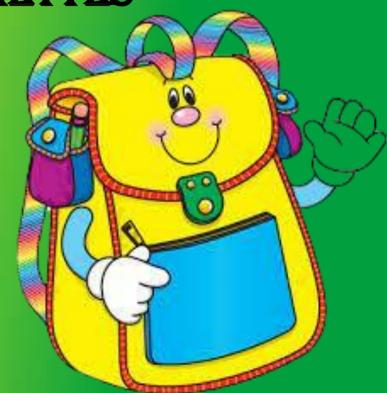




# NO BAG DAY CLASS 1 TO 5

- \* SHADOW PUPPET TUTORIAL
- \* ENGLISH THEME GAME

\* TABLE EQUIETTES











# NO BAG DAY CLASS 6 TO 8

- \* TAILORING
- \* ART AND CRAFT















# INTRA COMPETITIONS



#### **CLASSIA**

# **TOPIC: PICTURE QUIZ CONTEST**

#### **INTRA RESULTS:**

- 1. FIRST PLACE MOUNESH D
- 2. SECOND PLACE DHEERA K
- 3. THIRD PLACE KESHINI VENGATARAMAN



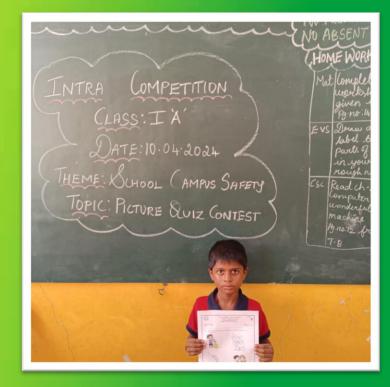
#### CLASS I B

# **TOPIC:** PICTURE QUIZ CONTEST

- 1. FIRST PLACE AARADHYA V
- 2. SECOND PLACE SHRINIDHI G
- 3. THIRD PLACE YASHVI













#### **CLASS I C**

# **TOPIC: PICTURE QUIZ CONTEST**

#### **INTRA RESULTS:**

- 1. FIRST PLACE KRITHIK
- 2. SECOND PLACE NAKULAN D
- 3. THIRD PLACE DHANYASRI



#### CLASS II A

**TOPIC: SCHOOL CAMPUS SAFETY** 

- 1. FIRST PLACE JOSHIKA T. S
- 2. SECOND PLACE DHIKSHA JANAVI G
- 3. THIRD PLACE AKSHADHAA













#### **CLASS II B**

**TOPIC: SCHOOL CAMPUS SAFETY** 

#### **INTRA RESULTS:**

- 1. FIRST PLACE MARKBASIL.M
- 2. SECOND PLACE AKILAN K.V
- 3. THIRD PLACE SAHITHYA.S



#### CLASS II C

**TOPIC: SCHOOL CAMPUS SAFETY** 

- 1. FIRST PLACE AAHANNA JANCIAA
- 2. SECOND PLACE JEYESHWIKHA K
- 3. THIRD PLACE KRISHIVA









#### CLASS III A

# **TOPIC:** TRAVEL SAFETY DRAWING

#### **INTRA RESULTS:**

- 1. FIRST PLACE HRISHIVARDHAN S
- 2. SECOND PLACE ISRAEL KINGSTON G
- 3. THIRD PLACE KAVINAYA VIVEK ANANDH



#### CLASS III B

**TOPIC:** TRAVEL SAFETY DRAWING

- 1. FIRST PLACE AKILAN M
- 2. SECOND PLACE THANU SHRID S
- 3. THIRD PLACE LAKSHANA PK

#### **CLASS III C**

## **TOPIC:** TRAVEL SAFETY DRAWING

#### **INTRA RESULTS:**

- 1. FIRST PLACE SELVAGANESH
- 2. SECOND PLACE AARADHANA
- 3. THIRD PLACE PRAGYA



#### CLASS III D

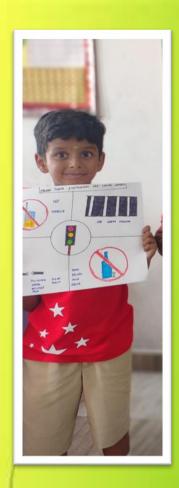
**TOPIC:** TRAVEL SAFETY DRAWING

- 1. FIRST PLACE LERUSHA SREE
- 2. SECOND PLACE ASHWATHY
- 3. THIRD PLACE THRAYESH

























#### **CLASS IV A**

# **TOPIC: TRAVEL SIGN RECOGNITION**

#### **INTRA RESULTS:**

- 1. FIRST PLACE SUGANA SREE
- 2. SECOND PLACE K.KRISIKA
- 3. THIRD PLACE DEV PRIYAN



#### CLASS IV B

# **TOPIC: TRAVEL SIGN RECOGNITION**

- 1. FIRST PLACE SAJIV
- 2. SECOND PLACE PRATHIKSHA
- 3. THIRD PLACE ADVITHA

#### **CLASS IV C**

## **TOPIC: TRAVEL SIGN RECOGNITION**

#### **INTRA RESULTS:**

- 1. FIRST PLACE SIDDARTH R
- 2. SECOND PLACE ARINDHYUT R
- 3. THIRD PLACE PRADEEBAM



#### CLASS IV D

**TOPIC:** TRAVEL SIGN RECOGNITION

- 1. FIRST PLACE HARITHA SHREE. S
- 2. SECOND PLACE REINO ADEN. P
- 3. THIRD PLACE KEERTHIKSHREENIVAS, K

#### **CLASS IV E**

# **TOPIC: TRAVEL SIGN RECOGNITION**

- 1. FIRST PLACE S. PUGAL MARAN
- 2. SECOND PLACE KEERTHANYA
- 3. THIRD PLACE S.PRANESH

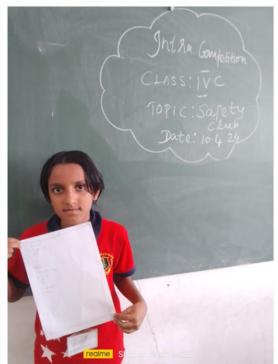
















#### **CLASS V A**

# **TOPIC: SORTING FIRST AID SCENARIO**

#### **INTRA RESULTS:**

- 1. FIRST PLACE KRITHIK SAIS
- 2. SECOND PLACE PRAGATHIM
- 3. THIRD PLACE AKSHARA SREE G



#### **CLASS V B**

**TOPIC: SORTING FIRST AID SCENARIO** 

- 1. FIRST PLACE AMALDEV BIJU
- 2. SECOND PLACE ANTO JESWIN J
- 3. THIRD PLACE RISHIT REDDY C

#### **CLASS V C**

# **TOPIC: SORTING FIRST AID SCENARIO**

#### **INTRA RESULTS:**

- 1. FIRST PLACE ARADHANA P
- 2. SECOND PLACE SRUTHI V
- 3. THIRD PLACE YAZHINI S



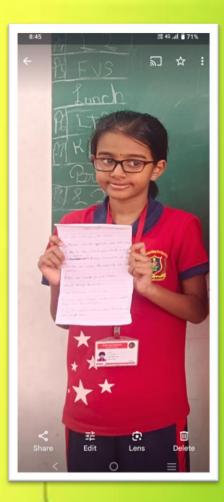
**CLASS V D** 

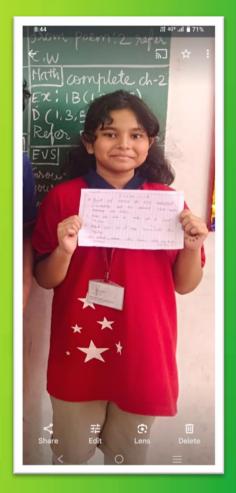
**TOPIC: SORTING FIRST AID SCENARIO** 

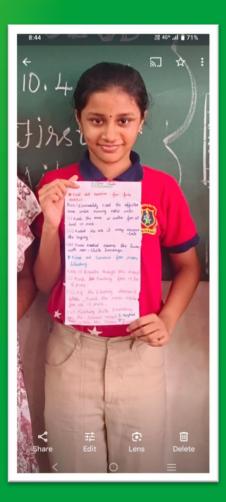
- 1. FIRST PLACE PRITHIVE
- 2. SECOND PLACE JAISHNA T.S
- 3. THIRD PLACE DANICA M













#### **CLASS VI A**

# **TOPIC: DISASTER MANAGEMENT**

## **INTRA RESULTS:**

- 1. FIRST PLACE SABARISH GURU.V
- 2. SECOND PLACE HESHMA.S.V
- 3. THIRD PLACE AADHYA SUDHAKAR



#### **CLASS VI B**

**TOPIC:** DISASTER MANAGEMENT

- 1. FIRST PLACE RAKSHITA
- 2. SECOND PLACE PADMASINI
- 3. THIRD PLACE SANJANA

#### **CLASS VI C**

# **TOPIC: DISASTER MANAGEMENT**

#### **INTRA RESULTS:**

- 1. FIRST PLACE JHANVI.K
- 2. SECOND PLACE SUBITHA.A
- 3. THIRD PLACE DHANYAA VINOTH



#### **CLASS VI D**

**TOPIC: DISASTER MANAGEMENT** 

- 1. FIRST PLACE JONNA ROSLYN D
- 2. SECOND PLACE SHARWIN
- 3. THIRD PLACE YUGA HASHINI D



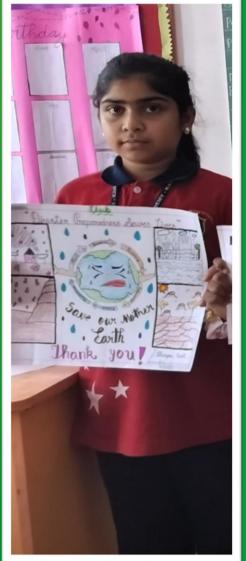


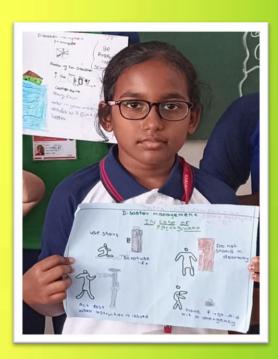
















#### **CLASS VII A**

**TOPIC: SOCIAL MEDIA SAFETY** 

## **INTRA RESULTS:**

- 1. FIRST PLACE KRITHIKA B
- 2. SECOND PLACE VINODHAA.V.M.
- 3. THIRD PLACE JANANI.B



CLASS VII B

**TOPIC: SOCIAL MEDIA SAFETY** 

- 1. FIRST PLACE AADHYA
- 2. SECOND PLACE PRATIKA
- 3. THIRD PLACE ANNAHASRI

#### **CLASS VII C**

**TOPIC: SOCIAL MEDIA SAFETY** 

#### **INTRA RESULTS:**

- 1. FIRST PLACE RAGAVI K
- 2. SECOND PLACE ADITI SRINIVASAN
- 3. THIRD PLACE BURAVELLI KRISHNA CHAITANYA



#### CLASS VIII A

**TOPIC:** COLLAGE ON CYBER SECURITY

- 1. FIRST PLACE ANINDITHAS V
- 2. SECOND PLACE SHRUTIS
- 3. THIRD PLACE POORVIKA SURENDAR

#### **CLASS VIII B**

# **TOPIC: COLLAGE ON CYBER SECURITY**

#### **INTRA RESULTS:**

- 1. FIRST PLACE AKSHARA R
- 2. SECOND PLACE NIVEDITHAS
- 3. THIRD PLACE SANAA TAZMEEN



## **CLASS VIII C**

**TOPIC:** COLLAGE ON CYBER SECURITY

- 1. FIRST PLACE AKSHAYA ANUSHREE
- 2. SECOND PLACE AVANTIKA. S
- 3. THIRD PLACE RAKSHITHA. M























#### **CLASS IX A**

# **TOPIC:** DEBATE – TEEN RELATIONSHIP

## **INTRA RESULTS:**

- 1. FIRST PLACE RAGHNALL CHRISTEN R
- 2. SECOND PLACE HASITANJINIS
- 3. THIRD PLACE GAURANG.S



#### CLASS IX B

**TOPIC:** DEBATE – TEEN RELATIONSHIP

- 1. FIRST PLACE SOMESHVARR.M
- 2. SECOND PLACE EZHIL.D
- 3. THIRD PLACE SHRAVAN DEEP

#### **CLASS X A**

# **TOPIC:** ARTICLE WRITING – TEEN RELATIONSHIP SAFETY

## **INTRA RESULTS:**

- 1. FIRST PLACE YOGSHINI .S
- 2. SECOND PLACE ANINDITHAS
- 3. THIRD PLACE SAMHITA KOLLI



CLASS X B

# **TOPIC:** ARTICLE WRITING – TEEN RELATIONSHIP SAFETY

- 1. FIRST PLACE SHAKTIVEL
- 2. SECOND PLACE MEENAKSHI SUNDARI
- 3. THIRD PLACE SAHANA

#### CLASS X C

# **TOPIC:** ARTICLE WRITING – TEEN RELATIONSHIP SAFETY

#### **INTRA RESULTS:**

- 1. FIRST PLACE SAMYUKTHA.V
- 2. SECOND PLACE MAHATHI MANIKANTAN
- 3. THIRD PLACE AVINASH MENON



#### CLASS X D

# **TOPIC:** ARTICLE WRITING – TEEN RELATIONSHIP SAFETY

- 1. FIRST PLACE RINAYA P
- 2. SECOND PLACE SANCIA JENISH STANS
- 3. THIRD PLACE DEEPIKA B.A.

